

PARTS	No. of Ques	Mark	Task types	Re		Com		Low App		High App	
				TN	TL	TN	TL	TN	TL	TN	TL
SPEAKING (2)	4	0.5	Introduction : About personal information		0,5						
	2	0,5	Teacher & students : About the topic from unit 7 to Unit 11 (use pictures)				0,25		0,25		
	4	1	Role- play (ss- ss) About the topic from unit 7 to Unit 11						0,75		0.25
LANGUAGE COMPONENT (2,0)	2	0,5	Pronunciation: Choose the word in each group with a different stress pattern.	0,5							
	2	0,5	Vocabulary: MCQs: Circle the best option Unit 7-11	0,25		0,25					
	3	0,75	Grammar: MCQs: Circle the best option - Reported speech (statements) - Possessive pronouns - Prepositions of time/ place - Past cotinuous	0,25		0,25		0,25			
	1	0,25	Communication : MCQs: Circle the best option + Giving and responding to good news.			0,25					
READING (2) 1 passage	4	1,0	Read the text and fill in the blank (with suitable words from the box) 4 words	0.5		0,5					
	4	1,0	Read the text and answer the questions -Wh- question -Yes -No question	0,5		0,5					

WRITING (2)	2	0,5	(Sentence building) Write complete sentences from the words given. - Past continuous/ Past simple - A sentence about Communication in the future/	0,25						0,25
	2	0,5	-Change into Reported speech (Statement sentences)							0,5
	2	0,5	-Fill in the blank with the correct preposition	0,5						
	2	0,5	(Sentence transformation) Rewrite the sentences so as its meaning keeps unchanged - Adverbs of frequency -Possessive pronouns					0,5		
LISTENING (2,0)	4	1,0	Listen and tick T/F + Unit 7→Unit 11	0,75				0,25		
	4	1,0	- Listen and fill in the blanks with correct words + Unit 7→ Unit 11			1,0				
TOTAL(10,0)	42	10.0		4,0	3,0	2,0	1,0			