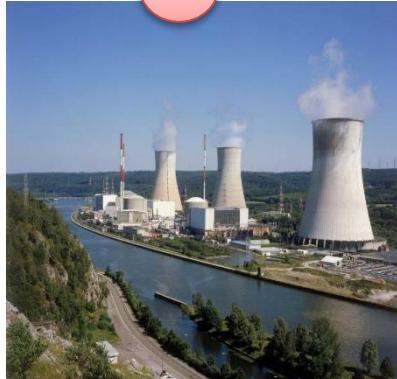


SPEAKING TEST ENGLISH 7
UNIT 10: ENERGY SOURCES

A. Introduction - 0.4 pt (~3 ideas):

Share something about your *hobbies/ school/ friends/*

B. Cue pictures (Vocabulary) – 1.0 pt (~5 questions):



1



2



3

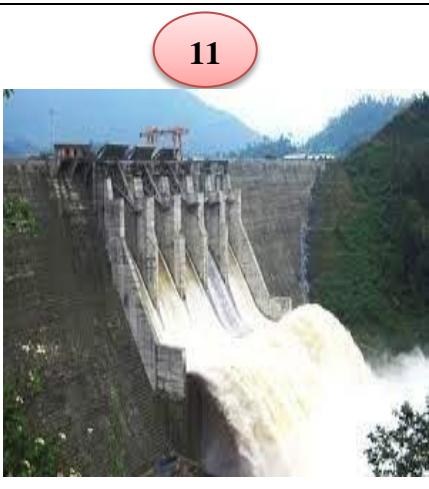


4



12

1. What type of energy is this? (P1,2,3 4, 5, 6, 10, 11,12)
2. How is nuclear energy? (7)
3. What energy do you use at home (3, 4, 5, 10, 11, 12)
4. What do you often do to save energy (6,9,10)
5. It is a type of energy that energy comes form the sun, wind, water . (8)
6. It is energy that comes from the sun. (P3)

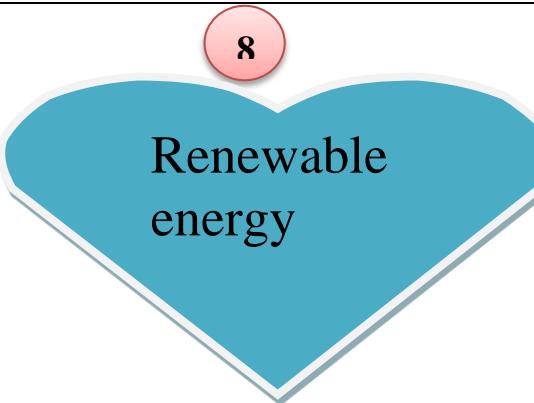


11

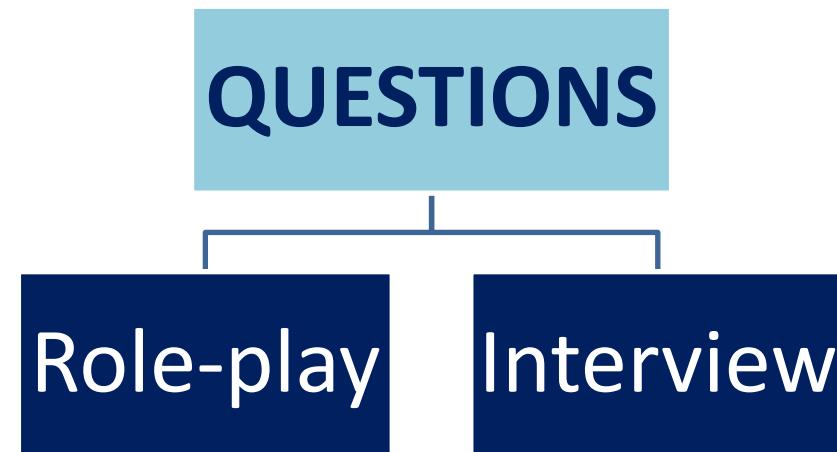


6





C-Interview/ Role-play – 0.6 pt (~3 questions/ 1 student)



Student A - B/ / Student - Teacher

1. What do renewable sources come from?
2. What are non - renewable sources?
3. How should you go to school to save energy?

4. What do you do to save energy?

5. What are the disadvantages of hydro energy?

6. What are the advantages of hydro energy?

SUGGESTED KEY for SPEAKING:

A. Introduction - 0.4 pt (~3 ideas):

B. Cue pictures (Vocabulary) – 1.0 pt (~5 questions):

1. Nuclear energy

2. Wind energy

3. Solar energy

4. Oil

5. Natural gas

6. going to school by bike

7. dangerous

8. renewable

9. turn off the light

10. electricity
11. water energy
12. coal

C-Interview/ Role-play – 0.6 pt (~3 questions/ 1 student)

Student A - B/ / Student – Teacher
1. Renewable sources come from the sun,wind, or water Skills 1
2. Non - renewable sources are oil, coal and natural gas. Skills 1
3. We should go to school by bike / walk to school Communication
4. I turn off the light when going to bed/ use solar energy/ go to school by bike Communication
5. It's expensive to produce Skills 1
6. It's available,clean and safe Skills 1

****Teachers depend on Ss' answers to mark their speaking test flexibly*