

SPEAKING TEST ENGLISH 7
UNIT 10: ENERGY SOURCES

A. Introduction - 0.4 pt (~3 ideas):

Share something about your *hobbies/ school/ friends/*

B. Cue pictures (Vocabulary) – 1.0 pt (~5 questions):

1



2



3



4



12



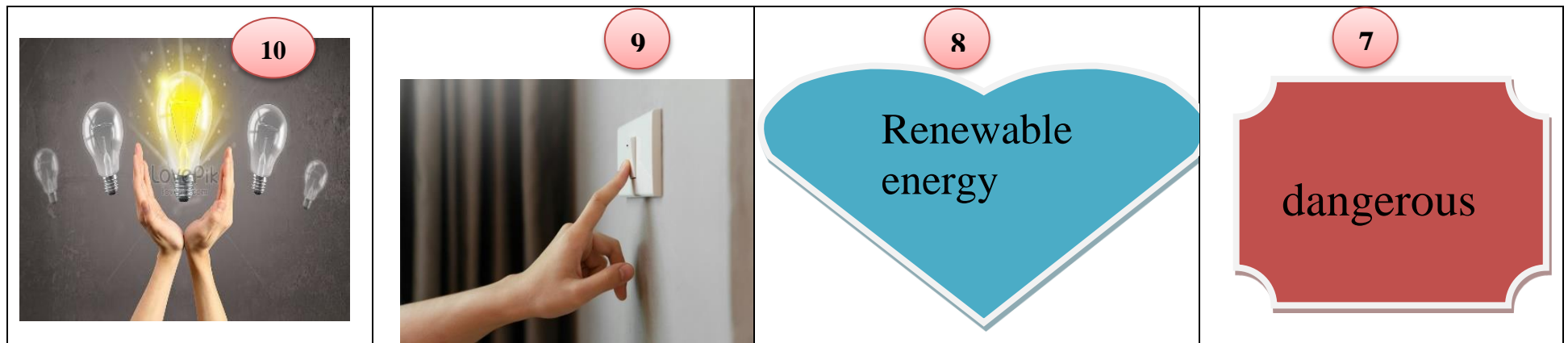
11



1. What type of energy is this? (P1,2,3 4, 5, 6, 10, 11,12)
2. How is nuclear energy? (7)
3. What energy do you use at home (3, 4, 5, 10, 11, 12)
4. What do you often do to save energy (6,9,10)
5. It is a type of energy that energy comes form the sun, wind, water . (8)
6. It is energy that comes from the sun. (P3)

6





C-Interview/ Role-play – 0.6 pt (~3 questions/ 1 student)

QUESTIONS

Role-play

Interview

Student A - B/ / Student - Teacher

1. What do renewable sources come from?

2. What are non - renewable sources?

3. How should you go to school to save energy?

4. What do you do to save energy?
5. What are the disadvantages of hydro energy?
6. What are the advantages of hydro energy?

SUGGESTED KEY for SPEAKING:

A. Introduction - 0.4 pt (~3 ideas):

B. Cue pictures (Vocabulary) – 1.0 pt (~5 questions):

1. Nuclear energy

2. Wind energy

3. Solar energy

4. Oil

5. Natural gas

6. going to school by bike

7. dangerous

8. renewable

9. turn off the light

10. electricity
11. water energy
12. coal

C-Interview/ Role-play – 0.6 pt (~3 questions/ 1 student)

Student A - B/ / Student – Teacher	
1. Renewable sources come from the sun, wind, or water	Skills 1
2. Non - renewable sources are oil, coal and natural gas.	Skills 1
3. We should go to school by bike / walk to school	Communication
4. I turn off the light when going to bed/ use solar energy/ go to school by bike	Communication
5. It's expensive to produce	Skills 1
6. It's available, clean and safe	Skills 1

****Teachers depend on Ss' answers to mark their speaking test flexibly*