

PARTS	No. of Ques	Mark	Task types	Re		Com		Low App		High App	
				TN	TL	TN	TL	TN	TL	TN	TL
SPEAKING (2)	4	0.5	Introduction : About personal information		0,5						
	2	0,5	Teacher & students : About the topic from unit 7 to Unit 11 (use pictures)				0,25		0,25		
	4	1	Role- play (ss- ss) About the topic from unit 7 to Unit 11						0,75		0.25
LANGUAGE COMPONENT (2,0)	2	0,5	Distinguishing vowels: / <b>əu</b> & / <b>au</b> /, and / <b>ð</b> /, / <b>θ</b> /	0,5							
	2	0,5	<b>Vocabulary:</b> MCQs: Circle the best option Unit 7-11 Words relating to TV, Sports and games, houses in the future, greener world.....	0,25		0,25					
	4	1,0	<b>Grammar and Communication</b> To be, Prepositions of place, simple present , simple past, simple future, question words, connection <b>and</b> , but , because, so. Possessive Adjs, Possessive Pronouns, imparative, articles, the first conditionnal sentences. - Exclamation, Expressing surprise..	0.5				0,5			
READING (2) 1 passage	4	1,0	Read the text and gap fill (with suitable words from the box) <b>4 words</b> About the detailed content of the passage (Passages relating to topics from unit 1 to unit 5).	0,5				0,5			
	4	1,0	Read the text and answer the questions -Wh- question		0,5		0,5				

			-Yes -No question							
WRITING (2)	2	0,5	-There is <b>one mistake</b> in each sentence only finding not correcting	0,25						0,25
	2	0,5	Complete each question with a suitable <b>Question word.</b>			0,5				
	2	0,5	Combine each pair of sentences To make a <b>first conditional</b>							0,5
	2	0,5	-Building sentences <b>Future simple tense / The first conditional</b>			0,5				
LISTENING (2,0)	4	1,0	Listen and fill in the blank with one word + <b>Unit 7→Unit 11</b>	1,0						
	4	1,0	- Listen and choose T/F + <b>Unit 7→ Unit 11</b>			1,0				
<b>TOTAL(10,0)</b>	<b>42</b>	<b>10.0</b>		<b>4,0</b>		<b>3,0</b>		<b>2,0</b>		<b>1,0</b>